

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: SEGUIN ISD**

**Campus Name: WEINERT EL**

**Campus Number: 094901105**

**2025 Campus Accountability Score: C**

**This page is intentionally blank.**

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 65%      | 68%    | *                | 62%      | 81%   | -               | -     | -                | *                 | 33%                  | *                   | 70%                   | 58%                       | 59%         | *                             |
|  | 2024        | 74%   | 60%      | 59%    | *                | 57%      | 68%   | -               | *     | -                | *                 | 26%                  | *                   | 57%                   | 65%                       | 47%         | *                             |
| At Meets Grade Level or Above  | 2025        | 52%   | 38%      | 44%    | *                | 31%      | 66%   | -               | -     | -                | *                 | 17%                  | *                   | 48%                   | 32%                       | 32%         | *                             |
|  | 2024        | 48%   | 36%      | 44%    | *                | 46%      | 48%   | -               | *     | -                | *                 | 21%                  | *                   | 39%                   | 59%                       | 31%         | *                             |
| At Masters Grade Level   | 2025        | 23%   | 16%      | 21%    | *                | 9%       | 41%   | -               | -     | -                | *                 | 8%                   | *                   | 26%                   | 5%                        | 5%          | *                             |
|  | 2024        | 21%   | 14%      | 21%    | *                | 16%      | 32%   | -               | *     | -                | *                 | 11%                  | *                   | 18%                   | 29%                       | 9%          | *                             |
| <b>Grade 3 Mathematics</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 71%   | 60%      | 56%    | *                | 46%      | 75%   | -               | -     | -                | *                 | 33%                  | *                   | 58%                   | 47%                       | 47%         | *                             |
|  | 2024        | 70%   | 57%      | 54%    | *                | 54%      | 60%   | -               | *     | -                | *                 | 26%                  | *                   | 51%                   | 65%                       | 44%         | *                             |
| At Meets Grade Level or Above  | 2025        | 46%   | 35%      | 32%    | *                | 22%      | 50%   | -               | -     | -                | *                 | 21%                  | *                   | 39%                   | 11%                       | 22%         | *                             |
|  | 2024        | 42%   | 28%      | 31%    | *                | 30%      | 40%   | -               | *     | -                | *                 | 16%                  | *                   | 27%                   | 41%                       | 20%         | *                             |
| At Masters Grade Level   | 2025        | 19%   | 13%      | 19%    | *                | 7%       | 38%   | -               | -     | -                | *                 | 13%                  | *                   | 24%                   | 0%                        | 4%          | *                             |
|  | 2024        | 15%   | 8%       | 13%    | *                | 11%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 14%                   | 12%                       | 2%          | *                             |
| <b>Grade 4 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 81%   | 74%      | 73%    | *                | 71%      | 78%   | -               | *     | -                | *                 | 53%                  | *                   | 69%                   | 83%                       | 65%         | *                             |
|  | 2024        | 81%   | 73%      | 70%    | *                | 68%      | 80%   | -               | *     | -                | *                 | 38%                  | -                   | 72%                   | 67%                       | 68%         | *                             |
| At Meets Grade Level or Above  | 2025        | 54%   | 48%      | 48%    | *                | 43%      | 56%   | -               | *     | -                | *                 | 24%                  | *                   | 45%                   | 56%                       | 35%         | *                             |
|  | 2024        | 51%   | 39%      | 31%    | *                | 33%      | 30%   | -               | *     | -                | *                 | 14%                  | -                   | 25%                   | 48%                       | 25%         | *                             |
| At Masters Grade Level   | 2025        | 24%   | 19%      | 20%    | *                | 14%      | 39%   | -               | *     | -                | *                 | 6%                   | *                   | 14%                   | 33%                       | 0%          | *                             |
|  | 2024        | 23%   | 14%      | 10%    | *                | 9%       | 15%   | -               | *     | -                | *                 | 0%                   | -                   | 8%                    | 14%                       | 5%          | *                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 64%      | 52%    | *                | 46%      | 61%   | -               | *     | -                | *                 | 35%                  | *                   | 50%                   | 56%                       | 35%         | *                             |
|  | 2024        | 69%   | 62%      | 44%    | *                | 45%      | 43%   | -               | *     | -                | *                 | 25%                  | -                   | 46%                   | 41%                       | 37%         | *                             |
| At Meets Grade Level or Above  | 2025        | 47%   | 40%      | 38%    | *                | 31%      | 50%   | -               | *     | -                | *                 | 29%                  | *                   | 33%                   | 50%                       | 22%         | *                             |
|  | 2024        | 46%   | 38%      | 26%    | *                | 27%      | 29%   | -               | *     | -                | *                 | 20%                  | -                   | 22%                   | 36%                       | 19%         | *                             |
| At Masters Grade Level   | 2025        | 24%   | 19%      | 22%    | *                | 20%      | 28%   | -               | *     | -                | *                 | 6%                   | *                   | 19%                   | 28%                       | 11%         | *                             |
|  | 2024        | 21%   | 14%      | 11%    | *                | 13%      | 10%   | -               | *     | -                | *                 | 0%                   | -                   | 7%                    | 23%                       | 5%          | *                             |
| <b>Grade 5 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |     |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|-----|
| At Approaches Grade Level or Above | 2025        | 77%   | 68%      | <b>68%</b> | *                | 70%      | 63%   |                 | *     | -                | -                 | 35%                  | *                   | 69%                   | 60%                       | 69%         | *                             |     |
|                                    | 2024        | 79%   | 70%      | <b>74%</b> | *                | 65%      | 86%   |                 | -     | -                | 80%               | 52%                  | *                   | 71%                   | 81%                       | 73%         | -                             |     |
| At Meets Grade Level or Above      | 2025        | 58%   | 46%      | <b>47%</b> | *                | 51%      | 37%   |                 | -     | *                | -                 | 20%                  | *                   | 46%                   | 53%                       | 43%         | *                             |     |
|                                    | 2024        | 55%   | 45%      | <b>50%</b> | *                | 35%      | 69%   |                 | -     | -                | 60%               | 33%                  | *                   | 47%                   | 56%                       | 44%         | -                             |     |
| At Masters Grade Level             | 2025        | 30%   | 17%      | <b>16%</b> | *                | 13%      | 21%   |                 | -     | *                | -                 | 0%                   | *                   | 12%                   | 33%                       | 11%         | *                             |     |
|                                    | 2024        | 29%   | 21%      | <b>24%</b> | *                | 14%      | 38%   |                 | -     | -                | 40%               | 0%                   | *                   | 24%                   | 26%                       | 16%         | -                             |     |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| At Approaches Grade Level or Above | 2025        | 74%   | 70%      | <b>60%</b> | *                | 62%      | 58%   |                 | -     | *                | -                 | -                    | 45%                 | *                     | 59%                       | 67%         | 58%                           | *   |
|                                    | 2024        | 77%   | 68%      | <b>57%</b> | *                | 48%      | 69%   |                 | -     | -                | 100%              | 45%                  | *                   | 60%                   | 52%                       | 51%         | -                             |     |
| At Meets Grade Level or Above      | 2025        | 47%   | 38%      | <b>25%</b> | *                | 23%      | 26%   |                 | -     | *                | -                 | -                    | 15%                 | *                     | 24%                       | 27%         | 23%                           | *   |
|                                    | 2024        | 50%   | 39%      | <b>31%</b> | *                | 20%      | 45%   |                 | -     | -                | 60%               | 14%                  | *                   | 32%                   | 30%                       | 27%         | -                             |     |
| At Masters Grade Level             | 2025        | 22%   | 12%      | <b>10%</b> | *                | 12%      | 5%    |                 | -     | *                | -                 | -                    | 0%                  | *                     | 7%                        | 20%         | 8%                            | *   |
|                                    | 2024        | 19%   | 14%      | <b>7%</b>  | *                | 0%       | 14%   |                 | -     | -                | 20%               | 0%                   | *                   | 8%                    | 4%                        | 0%          | -                             |     |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| At Approaches Grade Level or Above | 2025        | 65%   | 59%      | <b>58%</b> | *                | 55%      | 68%   |                 | -     | *                | -                 | -                    | 40%                 | *                     | 56%                       | 67%         | 56%                           | *   |
|                                    | 2024        | 58%   | 53%      | <b>55%</b> | *                | 40%      | 79%   |                 | -     | -                | 60%               | 36%                  | *                   | 51%                   | 63%                       | 48%         | -                             |     |
| At Meets Grade Level or Above      | 2025        | 31%   | 23%      | <b>27%</b> | *                | 26%      | 26%   |                 | -     | *                | -                 | -                    | 15%                 | *                     | 25%                       | 33%         | 20%                           | *   |
|                                    | 2024        | 28%   | 26%      | <b>29%</b> | *                | 12%      | 54%   |                 | -     | -                | 60%               | 18%                  | *                   | 25%                   | 37%                       | 21%         | -                             |     |
| At Masters Grade Level             | 2025        | 12%   | 7%       | <b>8%</b>  | *                | 6%       | 11%   |                 | -     | *                | -                 | -                    | 0%                  | *                     | 8%                        | 7%          | 6%                            | *   |
|                                    | 2024        | 11%   | 11%      | <b>15%</b> | *                | 0%       | 32%   |                 | -     | -                | 60%               | 9%                   | *                   | 14%                   | 19%                       | 5%          | -                             |     |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| At Approaches Grade Level or Above | 2025        | 75%   | 64%      | <b>62%</b> | 33%              | 59%      | 71%   |                 | -     | 100%             | -                 | 33%                  | 39%                 | 67%                   | 62%                       | 62%         | 56%                           | 69% |
|                                    | 2024        | 75%   | 63%      | <b>59%</b> | 47%              | 54%      | 70%   |                 | -     | *                | -                 | 61%                  | 36%                 | 73%                   | 58%                       | 62%         | 53%                           | 38% |
| At Meets Grade Level or Above      | 2025        | 50%   | 35%      | <b>37%</b> | 20%              | 32%      | 46%   |                 | -     | 100%             | -                 | 33%                  | 20%                 | 33%                   | 37%                       | 37%         | 28%                           | 31% |
|                                    | 2024        | 48%   | 34%      | <b>34%</b> | 29%              | 28%      | 46%   |                 | -     | *                | -                 | 39%                  | 19%                 | 45%                   | 31%                       | 43%         | 27%                           | 0%  |
| At Masters Grade Level             | 2025        | 21%   | 11%      | <b>16%</b> | 0%               | 11%      | 28%   |                 | -     | 40%              | -                 | 17%                  | 5%                  | 11%                   | 16%                       | 18%         | 6%                            | 6%  |
|                                    | 2024        | 20%   | 11%      | <b>14%</b> | 18%              | 9%       | 24%   |                 | -     | *                | -                 | 26%                  | 3%                  | 18%                   | 13%                       | 18%         | 6%                            | 0%  |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| At Approaches Grade Level or Above | 2025        | 76%   | 65%      | <b>69%</b> | 43%              | 68%      | 75%   |                 | -     | *                | -                 | *                    | 39%                 | *                     | 70%                       | 67%         | 64%                           | 71% |
|                                    | 2024        | 76%   | 64%      | <b>69%</b> | 57%              | 64%      | 78%   |                 | -     | *                | -                 | 56%                  | 39%                 | *                     | 67%                       | 72%         | 64%                           | 43% |

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
|  |             |       |          |        | 2025             | 2024     | 2025  | 2024            | 2025  | 2024             | 2025              | 2024                 | 2025                | 2024                  | 2025                      | 2024        | 2025                          |
| At Meets Grade Level or Above  | 2025        | 54%   | 41%      | 46%    | 29%              | 42%      | 55%   | -               | *     | -                | *                 | 20%                  | *                   | 46%                   | 46%                       | 37%         | 43%                           |
|  | 2024        | 54%   | 41%      | 42%    | 43%              | 37%      | 51%   | -               | *     | -                | 33%               | 23%                  | *                   | 37%                   | 54%                       | 34%         | 0%                            |
| At Masters Grade Level   | 2025        | 23%   | 13%      | 19%    | 0%               | 12%      | 35%   | -               | *     | -                | *                 | 5%                   | *                   | 18%                   | 23%                       | 6%          | 0%                            |
|  | 2024        | 22%   | 12%      | 18%    | 14%              | 13%      | 30%   | -               | *     | -                | 22%               | 3%                   | *                   | 16%                   | 23%                       | 10%         | 0%                            |
| <b>All Grades Mathematics</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 72%   | 57%      | 56%    | 29%              | 52%      | 67%   | -               | *     | -                | *                 | 38%                  | *                   | 56%                   | 56%                       | 48%         | 57%                           |
|  | 2024        | 72%   | 58%      | 52%    | 29%              | 48%      | 59%   | -               | *     | -                | 67%               | 33%                  | *                   | 52%                   | 52%                       | 44%         | 33%                           |
| At Meets Grade Level or Above  | 2025        | 45%   | 28%      | 31%    | 14%              | 25%      | 43%   | -               | *     | -                | *                 | 21%                  | *                   | 32%                   | 29%                       | 22%         | 29%                           |
|  | 2024        | 43%   | 26%      | 29%    | 14%              | 25%      | 39%   | -               | *     | -                | 33%               | 16%                  | *                   | 27%                   | 35%                       | 22%         | 0%                            |
| At Masters Grade Level   | 2025        | 20%   | 10%      | 16%    | 0%               | 12%      | 26%   | -               | *     | -                | *                 | 7%                   | *                   | 17%                   | 15%                       | 7%          | 14%                           |
|  | 2024        | 17%   | 8%       | 10%    | 14%              | 8%       | 15%   | -               | *     | -                | 11%               | 0%                   | *                   | 9%                    | 12%                       | 2%          | 0%                            |
| <b>All Grades Science</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 70%      | 58%    | *                | 55%      | 68%   | -               | *     | -                | -                 | 40%                  | *                   | 56%                   | 67%                       | 56%         | *                             |
|  | 2024        | 75%   | 67%      | 55%    | *                | 40%      | 79%   | -               | -     | -                | 60%               | 36%                  | *                   | 51%                   | 63%                       | 48%         | -                             |
| At Meets Grade Level or Above  | 2025        | 47%   | 36%      | 27%    | *                | 26%      | 26%   | -               | *     | -                | -                 | 15%                  | *                   | 25%                   | 33%                       | 20%         | *                             |
|  | 2024        | 43%   | 34%      | 29%    | *                | 12%      | 54%   | -               | -     | -                | 60%               | 18%                  | *                   | 25%                   | 37%                       | 21%         | -                             |
| At Masters Grade Level   | 2025        | 17%   | 9%       | 8%     | *                | 6%       | 11%   | -               | *     | -                | -                 | 0%                   | *                   | 8%                    | 7%                        | 6%          | *                             |
|  | 2024        | 16%   | 10%      | 15%    | *                | 0%       | 32%   | -               | -     | -                | 60%               | 9%                   | *                   | 14%                   | 19%                       | 5%          | -                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 39%   | 27%      | 29%    | *                | 18%      | 47%   | -               | -     | -                | *                 | 17%                  | *                   | 34%                   | 11%                       | 16%         | *                             |
|  | 2024        | 35%   | 24%      | 31%    | *                | 30%      | 40%   | -               | *     | -                | *                 | 16%                  | *                   | 27%                   | 41%                       | 20%         | *                             |
| Reading and Mathematics Including EOC  | 2025        | 39%   | 27%      | 29%    | *                | 18%      | 47%   | -               | -     | -                | *                 | 17%                  | *                   | 34%                   | 11%                       | 16%         | *                             |
|  | 2024        | 35%   | 24%      | 31%    | *                | 30%      | 40%   | -               | *     | -                | *                 | 16%                  | *                   | 27%                   | 41%                       | 20%         | *                             |
| Reading Including EOC  | 2025        | 52%   | 38%      | 44%    | *                | 31%      | 66%   | -               | -     | -                | *                 | 17%                  | *                   | 48%                   | 32%                       | 32%         | *                             |
|  | 2024        | 48%   | 36%      | 44%    | *                | 46%      | 48%   | -               | *     | -                | *                 | 21%                  | *                   | 39%                   | 59%                       | 31%         | *                             |
| Math Including EOC   | 2025        | 46%   | 35%      | 32%    | *                | 22%      | 50%   | -               | -     | -                | *                 | 21%                  | *                   | 39%                   | 11%                       | 22%         | *                             |
|  | 2024        | 42%   | 28%      | 31%    | *                | 30%      | 40%   | -               | *     | -                | *                 | 16%                  | *                   | 27%                   | 41%                       | 20%         | *                             |
| <b>4th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 40%   | 33%      | 33%    | *                | 26%      | 44%   | -               | *     | -                | *                 | 24%                  | *                   | 26%                   | 50%                       | 16%         | *                             |
|  | 2024        | 38%   | 29%      | 21%    | *                | 23%      | 20%   | -               | *     | -                | *                 | 15%                  | -                   | 17%                   | 33%                       | 16%         | *                             |

**Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|                                       | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
|                                       |             | 2025  | 40%      | 33%    | 33%              | *        | 26%   | 44%             | -     | *                | -                 | *                    | *                   | 26%                   | 50%                       | 16%         | *                             |
| Reading and Mathematics Including EOC | 2024        | 38%   | 29%      | 21%    | *                | 23%      | 20%   | -               | *     | -                | *                 | 15%                  | -                   | 17%                   | 33%                       | 16%         | *                             |
|                                       | 2025        | 54%   | 48%      | 48%    | *                | 43%      | 56%   | -               | *     | -                | *                 | 24%                  | *                   | 45%                   | 56%                       | 35%         | *                             |
| Reading Including EOC                 | 2024        | 51%   | 39%      | 31%    | *                | 33%      | 30%   | -               | *     | -                | *                 | 14%                  | -                   | 25%                   | 48%                       | 25%         | *                             |
|                                       | 2025        | 47%   | 40%      | 38%    | *                | 31%      | 50%   | -               | *     | -                | *                 | 29%                  | *                   | 33%                   | 50%                       | 22%         | *                             |
| Math Including EOC                    | 2024        | 46%   | 38%      | 26%    | *                | 27%      | 29%   | -               | *     | -                | *                 | 20%                  | -                   | 22%                   | 36%                       | 19%         | *                             |
|                                       | 2025        | 42%   | 30%      | 25%    | *                | 23%      | 26%   | -               | *     | -                | -                 | 15%                  | *                   | 24%                   | 27%                       | 23%         | *                             |
| 5th Graders                           | 2024        | 42%   | 31%      | 27%    | *                | 18%      | 38%   | -               | -     | -                | 40%               | 14%                  | *                   | 27%                   | 26%                       | 21%         | -                             |
|                                       | 2025        | 42%   | 30%      | 25%    | *                | 23%      | 26%   | -               | *     | -                | -                 | 15%                  | *                   | 24%                   | 27%                       | 23%         | *                             |
| Reading and Mathematics Including EOC | 2024        | 42%   | 31%      | 27%    | *                | 18%      | 38%   | -               | -     | -                | 40%               | 14%                  | *                   | 27%                   | 26%                       | 21%         | -                             |
|                                       | 2025        | 42%   | 30%      | 25%    | *                | 23%      | 26%   | -               | *     | -                | -                 | 15%                  | *                   | 24%                   | 27%                       | 23%         | *                             |
| Reading Including EOC                 | 2024        | 42%   | 31%      | 27%    | *                | 18%      | 38%   | -               | -     | -                | 40%               | 14%                  | *                   | 27%                   | 26%                       | 21%         | -                             |
|                                       | 2025        | 58%   | 46%      | 47%    | *                | 51%      | 37%   | -               | *     | -                | -                 | 20%                  | *                   | 46%                   | 53%                       | 43%         | *                             |
| Math Including EOC                    | 2024        | 55%   | 45%      | 50%    | *                | 35%      | 69%   | -               | -     | -                | 60%               | 33%                  | *                   | 47%                   | 56%                       | 44%         | -                             |
|                                       | 2025        | 48%   | 38%      | 25%    | *                | 23%      | 26%   | -               | *     | -                | -                 | 15%                  | *                   | 24%                   | 27%                       | 23%         | *                             |
| 3rd - 8th Graders                     | 2024        | 51%   | 39%      | 31%    | *                | 20%      | 45%   | -               | -     | -                | 60%               | 14%                  | *                   | 32%                   | 30%                       | 27%         | -                             |
|                                       | 2025        | 38%   | 25%      | 29%    | 14%              | 22%      | 41%   | -               | *     | -                | *                 | 18%                  | *                   | 29%                   | 29%                       | 19%         | 29%                           |
| Reading and Mathematics Including EOC | 2024        | 36%   | 22%      | 26%    | 14%              | 23%      | 34%   | -               | *     | -                | 22%               | 15%                  | *                   | 24%                   | 32%                       | 19%         | 0%                            |
|                                       | 2025        | 40%   | 26%      | 29%    | 14%              | 22%      | 41%   | -               | *     | -                | *                 | 18%                  | *                   | 29%                   | 29%                       | 19%         | 29%                           |
| Reading Including EOC                 | 2024        | 38%   | 24%      | 26%    | 14%              | 23%      | 34%   | -               | *     | -                | 22%               | 15%                  | *                   | 24%                   | 32%                       | 19%         | 0%                            |
|                                       | 2025        | 55%   | 44%      | 46%    | 29%              | 42%      | 55%   | -               | *     | -                | *                 | 20%                  | *                   | 46%                   | 46%                       | 37%         | 43%                           |
| Math Including EOC                    | 2024        | 54%   | 41%      | 42%    | 43%              | 37%      | 51%   | -               | *     | -                | 33%               | 23%                  | *                   | 37%                   | 54%                       | 34%         | 0%                            |
|                                       | 2025        | 46%   | 31%      | 31%    | 14%              | 25%      | 43%   | -               | *     | -                | *                 | 21%                  | *                   | 32%                   | 29%                       | 22%         | 29%                           |
|                                       | 2024        | 45%   | 28%      | 29%    | 14%              | 25%      | 39%   | -               | *     | -                | 33%               | 16%                  | *                   | 27%                   | 35%                       | 22%         | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading  | 2025        | 70%   | 73%      | <b>68%</b> | *                | 63%      | 82%   | -               | *     | -                | *                 | 60%                  | *                   | 66%                   | 72%                       | 57%         | *                           | 81% |
|  | 2024        | 67%   | 61%      | <b>51%</b> | *                | 51%      | 53%   | -               | *     | -                | *                 | 39%                  | -                   | 48%                   | 61%                       | 50%         | *                           | --- |
| Grade 4 Mathematics  | 2025        | 65%   | 68%      | <b>57%</b> | *                | 54%      | 71%   | -               | *     | -                | *                 | 63%                  | *                   | 51%                   | 72%                       | 43%         | *                           | 81% |
|  | 2024        | 60%   | 54%      | <b>38%</b> | *                | 35%      | 44%   | -               | *     | -                | *                 | 24%                  | -                   | 33%                   | 50%                       | 30%         | *                           | --- |
| Grade 5 ELA/Reading  | 2025        | 69%   | 61%      | <b>70%</b> | *                | 71%      | 64%   | -               | *     | -                | -                 | 50%                  | *                   | 67%                   | 85%                       | 72%         | *                           | 89% |
|  | 2024        | 70%   | 64%      | <b>71%</b> | *                | 64%      | 77%   | -               | -     | -                | 90%               | 53%                  | *                   | 69%                   | 76%                       | 65%         | -                           | --- |
| Grade 5 Mathematics  | 2025        | 67%   | 63%      | <b>63%</b> | *                | 61%      | 71%   | -               | *     | -                | -                 | 63%                  | *                   | 65%                   | 57%                       | 66%         | *                           | 89% |
|  | 2024        | 65%   | 60%      | <b>44%</b> | *                | 41%      | 44%   | -               | -     | -                | 80%               | 48%                  | *                   | 45%                   | 43%                       | 43%         | -                           | --- |
| All Grades Both Subjects   | 2025        | 65%   | 57%      | <b>65%</b> | 40%              | 63%      | 72%   | -               | *     | -                | *                 | 59%                  | 33%                 | 63%                   | 71%                       | 61%         | 73%                         | 84% |
|  | 2024        | 64%   | 55%      | <b>51%</b> | 63%              | 47%      | 56%   | -               | *     | -                | 79%               | 41%                  | 50%                 | 49%                   | 58%                       | 47%         | 29%                         | --- |
| All Grades ELA/Reading   | 2025        | 67%   | 60%      | <b>69%</b> | 60%              | 68%      | 73%   | -               | *     | -                | *                 | 54%                  | *                   | 67%                   | 78%                       | 66%         | 83%                         | 84% |
|  | 2024        | 67%   | 59%      | <b>61%</b> | *                | 57%      | 67%   | -               | *     | -                | 83%               | 46%                  | *                   | 59%                   | 69%                       | 58%         | *                           | --- |
| All Grades Mathematics   | 2025        | 64%   | 54%      | <b>61%</b> | 20%              | 58%      | 71%   | -               | *     | -                | *                 | 63%                  | *                   | 59%                   | 65%                       | 56%         | 60%                         | 84% |
|  | 2024        | 60%   | 50%      | <b>41%</b> | *                | 38%      | 44%   | -               | *     | -                | 75%               | 37%                  | *                   | 39%                   | 46%                       | 37%         | *                           | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading  | 2025        | 40%   | 42%      | <b>26%</b> | -                | 29%      | 20%   | -               | -     | -                | -                 | 30%                  | -                   | 8%                    | 67%                       | 20%         | *                           | -   |
|  | 2024        | 38%   | 34%      | <b>24%</b> | *                | 17%      | 60%   | -               | -     | -                | -                 | 18%                  | -                   | 26%                   | 17%                       | 24%         | -                           | --- |
| Grade 4 Mathematics  | 2025        | 27%   | 29%      | <b>12%</b> | *                | 13%      | 14%   | -               | -     | -                | *                 | 18%                  | -                   | 6%                    | 29%                       | 10%         | *                           | -   |
|  | 2024        | 26%   | 23%      | <b>8%</b>  | *                | 6%       | 17%   | -               | -     | -                | -                 | 10%                  | -                   | 10%                   | 0%                        | 4%          | *                           | --- |
| Grade 5 ELA/Reading  | 2025        | 25%   | 21%      | <b>23%</b> | *                | 19%      | 40%   | -               | -     | -                | -                 | 17%                  | *                   | 29%                   | 0%                        | 24%         | -                           | -   |
|  | 2024        | 35%   | 31%      | <b>39%</b> | -                | 45%      | *     | -               | -     | -                | *                 | 17%                  | *                   | 32%                   | *                         | 41%         | -                           | --- |
| Grade 5 Mathematics  | 2025        | 35%   | 36%      | <b>32%</b> | *                | 32%      | 33%   | -               | -     | -                | -                 | 23%                  | *                   | 32%                   | 29%                       | 31%         | *                           | *   |
|  | 2024        | 41%   | 37%      | <b>22%</b> | -                | 23%      | 20%   | -               | -     | -                | -                 | 31%                  | -                   | 23%                   | 20%                       | 19%         | -                           | --- |
| All Grades Both Subjects   | 2025        | 33%   | 27%      | <b>24%</b> | *                | 24%      | 27%   | -               | -     | -                | *                 | 22%                  | *                   | 22%                   | 32%                       | 22%         | 80%                         | *   |
|  | 2024        | 32%   | 26%      | <b>23%</b> | *                | 23%      | 28%   | -               | -     | -                | *                 | 20%                  | *                   | 23%                   | 24%                       | 21%         | *                           | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 27%      | <b>24%</b> | *                | 23%      | 30%   | -               | -     | -                | -                 | 23%                  | *                   | 20%                   | 36%                       | 22%         | *                           | -   |
|  | 2024        | 30%   | 24%      | <b>31%</b> | *                | 32%      | 43%   | -               | -     | -                | *                 | 17%                  | *                   | 29%                   | 40%                       | 32%         | -                           | --- |
| All Grades Mathematics   | 2025        | 35%   | 28%      | <b>24%</b> | *                | 25%      | 25%   | -               | -     | -                | *                 | 21%                  | *                   | 22%                   | 29%                       | 22%         | *                           | *   |
|  | 2024        | 35%   | 27%      | <b>15%</b> | *                | 15%      | 18%   | -               | -     | -                | -                 | 22%                  | -                   | 17%                   | 9%                        | 11%         | *                           | --- |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 64%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | -                 | 69%          | -                | -                          | 62%         | 69%                   | -                        |
|   | 2024        | 75%   | 63%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 33%                        | 60%         | 38%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 50%   | 35%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          | -                | -                          | 37%         | 31%                   | -                        |
|   | 2024        | 48%   | 34%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 0%                         | 35%         | 0%                    | -                        |
| At Masters Grade Level                                  | 2025        | 21%   | 11%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | -                          | 17%         | 6%                    | -                        |
|   | 2024        | 20%   | 11%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 0%                         | 15%         | 0%                    | -                        |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 65%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | -                          | 69%         | 71%                   | -                        |
|   | 2024        | 76%   | 64%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 33%                        | 69%         | 43%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 41%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 46%         | 43%                   | -                        |
|   | 2024        | 54%   | 41%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 0%                         | 43%         | 0%                    | -                        |
| At Masters Grade Level                                  | 2025        | 23%   | 13%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 20%         | 0%                    | -                        |
|   | 2024        | 22%   | 12%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 0%                         | 19%         | 0%                    | -                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 57%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | -                          | 56%         | 57%                   | -                        |
|   | 2024        | 72%   | 58%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | 33%                        | 53%         | 33%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 28%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 31%         | 29%                   | -                        |
|   | 2024        | 43%   | 26%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | 0%                         | 30%         | 0%                    | -                        |

**Texas Education Agency**  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|   | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |   |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
|   |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Masters Grade Level                        | 2025        | 20%   | 10%      | 16%    | -                         | -                   | -                  | -               | -               | -                         | -         | 14%               | -            | 14%              | -                          | -           | 16%                   | 14%                      | - |
|   | 2024        | 17%   | 8%       | 10%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | 10%                   | 0%                       | - |
| <b>All Grades Science</b>                     |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above            | 2025        | 78%   | 70%      | 58%    | -                         | -                   | -                  | -               | -               | -                         | -         | *                 | -            | *                | -                          | -           | 57%                   | *                        | - |
|   | 2024        | 75%   | 67%      | 55%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 55%                   | -                        | - |
| At Meets Grade Level or Above                 | 2025        | 47%   | 36%      | 27%    | -                         | -                   | -                  | -               | -               | -                         | -         | *                 | -            | *                | -                          | -           | 28%                   | *                        | - |
|   | 2024        | 43%   | 34%      | 29%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 29%                   | -                        | - |
| At Masters Grade Level                        | 2025        | 17%   | 9%       | 8%     | -                         | -                   | -                  | -               | -               | -                         | -         | *                 | -            | *                | -                          | -           | 8%                    | *                        | - |
|   | 2024        | 16%   | 10%      | 15%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 15%                   | -                        | - |
| <b>School Progress - Annual Growth</b>        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| All Grades Both Subjects                      | 2025        | 65%   | 57%      | 65%    | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | -                          | -           | 64%                   | 73%                      | - |
|   | 2024        | 64%   | 55%      | 51%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 25%         | 52%                   | 29%                      | - |
| All Grades ELA/Reading                        | 2025        | 67%   | 60%      | 69%    | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | -                          | -           | 68%                   | 83%                      | - |
|   | 2024        | 67%   | 59%      | 61%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | * 61%       | *                     | -                        | - |
| All Grades Mathematics                        | 2025        | 64%   | 54%      | 61%    | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | -           | 61%                   | 60%                      | - |
|   | 2024        | 60%   | 50%      | 41%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | * 42%       | *                     | -                        | - |
| <b>School Progress - Accelerated Learning</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| All Grades Both Subjects                      | 2025        | 33%   | 27%      | 24%    | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | -           | 21%                   | 80%                      | - |
|   | 2024        | 32%   | 26%      | 23%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | * 23%       | *                     | -                        | - |
| All Grades ELA/Reading                        | 2025        | 31%   | 27%      | 24%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | 21%                   | *                        | - |
|   | 2024        | 30%   | 24%      | 31%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 31%                   | -                        | - |
| All Grades Mathematics                        | 2025        | 35%   | 28%      | 24%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | 21%                   | *                        | - |
|   | 2024        | 35%   | 27%      | 15%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | * 15%       | *                     | -                        | - |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |      |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |      |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |      |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 100%             | 100%     | 99%   |                 | -     | 100%             | -                 | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |      |
| Included in Accountability                       | 93%   | 94%      | <b>95%</b>  | 100%             | 95%      | 96%   |                 | -     | 100%             | -                 | 100%                 | 95%                 | 82%                   | 96%                       | 94%         | 98%                           |      |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | 0%               | 5%       | 3%    |                 | -     | 0%               | -                 | 0%                   | 5%                  | 18%                   | 4%                        | 6%          | 2%                            |      |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    |                 | -     | 0%               | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |      |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 1%    |                 | -     | 0%               | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |      |
| Absent   | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 1%    |                 | -     | 0%               | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |      |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    |                 | -     | 0%               | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |      |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |      |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | 100%             | 99%      | 99%   |                 | -     | *                | -                 | *                    | 100%                | 100%                  | 99%                       | 100%        | 99%                           | 100% |
| Included in Accountability                       | 91%   | 94%      | <b>95%</b>  | 100%             | 94%      | 96%   |                 | -     | *                | -                 | *                    | 95%                 | 80%                   | 95%                       | 95%         | 97%                           | 88%  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | 0%               | 5%       | 3%    |                 | -     | *                | -                 | *                    | 5%                  | 20%                   | 4%                        | 5%          | 2%                            | 13%  |
| Not Included in Accountability: Other Exclusions | 4%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 0%                        | 0%          | 0%                            | 0%   |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 1%                        | 0%          | 1%                            | 0%   |
| Absent   | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 1%                        | 0%          | 1%                            | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 0%                        | 0%          | 0%                            | 0%   |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |      |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 99%   |                 | -     | *                | -                 | *                    | 100%                | 100%                  | 99%                       | 100%        | 100%                          | 100% |
| Included in Accountability                       | 94%   | 94%      | <b>96%</b>  | 100%             | 95%      | 96%   |                 | -     | *                | -                 | *                    | 95%                 | 80%                   | 96%                       | 95%         | 98%                           | 88%  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | 0%               | 5%       | 3%    |                 | -     | *                | -                 | *                    | 5%                  | 20%                   | 4%                        | 5%          | 2%                            | 13%  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 0%                        | 0%          | 0%                            | 0%   |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 1%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 1%                        | 0%          | 0%                            | 0%   |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 1%                        | 0%          | 0%                            | 0%   |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    |                 | -     | *                | -                 | *                    | 0%                  | 0%                    | 0%                        | 0%          | 0%                            | 0%   |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |      |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | 100%  |                 | -     | *                | -                 | -                    | 100%                | *                     | 100%                      | 100%        | 100%                          | *    |
| Included in Accountability                       | 94%   | 94%      | <b>95%</b>  | *                | 95%      | 95%   |                 | -     | *                | -                 | -                    | 91%                 | *                     | 95%                       | 94%         | 98%                           | *    |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>5%</b>   | *                | 5%       | 5%    |                 | -     | *                | -                 | -                    | 9%                  | *                     | 5%                        | 6%          | 2%                            | *    |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    |                 | -     | *                | -                 | -                    | 0%                  | *                     | 0%                        | 0%          | 0%                            | *    |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    |                 | -     | *                | -                 | -                    | 0%                  | *                     | 0%                        | 0%          | 0%                            | *    |

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | State | District | Campus | African  | Hispanic | White | American | Asian | Pacific  | Two  | Special      | Special     | Continu- | Non-     |      | EB / EL             |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|------|--------------|-------------|----------|----------|------|---------------------|
|  |       |          |        | American | Hispanic | White | Indian   | Asian | Islander | More | Ed (Current) | Ed (Former) | ously    | Continu- | Econ | Current & Monitored |
| Absent   | 1%    | 1%       | 0%     | *        | 0%       | 0%    | -        | *     | -        | -    | 0%           | *           | 0%       | 0%       | 0%   | *                   |
| Other  | 0%    | 0%       | 0%     | *        | 0%       | 0%    | -        | *     | -        | -    | 0%           | *           | 0%       | 0%       | 0%   | *                   |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |          |          |       |          |       |          |      |              |             |          |          |      |                     |
| <b>All Tests</b>                                 |       |          |        |          |          |       |          |       |          |      |              |             |          |          |      |                     |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%     | 99%      | 99%   | -        | *     | -        | 100% | 99%          | 100%        | 99%      | 99%      | 99%  | 93%                 |
| Included in Accountability                       | 92%   | 92%      | 94%    | 100%     | 95%      | 95%   | -        | *     | -        | 82%  | 89%          | 100%        | 98%      | 86%      | 94%  | 93%                 |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | 0%       | 4%       | 4%    | -        | *     | -        | 18%  | 8%           | 0%          | 1%       | 13%      | 5%   | 0%                  |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 0%     | 0%       | 1%       | 0%    | -        | *     | -        | 0%   | 1%           | 0%          | 0%       | 1%       | 0%   | 0%                  |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%       | 1%       | 1%    | -        | *     | -        | 0%   | 1%           | 0%          | 1%       | 1%       | 1%   | 7%                  |
| Absent   | 1%    | 1%       | 1%     | 0%       | 1%       | 1%    | -        | *     | -        | 0%   | 1%           | 0%          | 1%       | 1%       | 1%   | 7%                  |
| Other  | 0%    | 1%       | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | 0%   | 0%           | 0%          | 0%       | 0%       | 0%   | 0%                  |
| <b>Reading</b>                                   |       |          |        |          |          |       |          |       |          |      |              |             |          |          |      |                     |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%     | 99%      | 99%   | -        | *     | -        | 100% | 99%          | *           | 99%      | 99%      | 99%  | 100%                |
| Included in Accountability                       | 91%   | 92%      | 94%    | 100%     | 95%      | 95%   | -        | *     | -        | 82%  | 90%          | *           | 98%      | 86%      | 94%  | 100%                |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 4%     | 0%       | 4%       | 4%    | -        | *     | -        | 18%  | 7%           | *           | 1%       | 12%      | 5%   | 0%                  |
| Not Included in Accountability: Other Exclusions | 4%    | 2%       | 0%     | 0%       | 1%       | 0%    | -        | *     | -        | 0%   | 1%           | *           | 0%       | 1%       | 1%   | 0%                  |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%       | 1%       | 1%    | -        | *     | -        | 0%   | 1%           | *           | 1%       | 1%       | 1%   | 0%                  |
| Absent   | 1%    | 1%       | 1%     | 0%       | 1%       | 1%    | -        | *     | -        | 0%   | 1%           | *           | 1%       | 1%       | 1%   | 0%                  |
| Other  | 0%    | 0%       | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | 0%   | 0%           | *           | 0%       | 0%       | 0%   | 0%                  |
| <b>Mathematics</b>                               |       |          |        |          |          |       |          |       |          |      |              |             |          |          |      |                     |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%     | 99%      | 100%  | -        | *     | -        | 100% | 99%          | *           | 99%      | 100%     | 99%  | 86%                 |
| Included in Accountability                       | 93%   | 92%      | 95%    | 100%     | 95%      | 96%   | -        | *     | -        | 82%  | 90%          | *           | 98%      | 87%      | 94%  | 86%                 |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 4%     | 0%       | 4%       | 4%    | -        | *     | -        | 18%  | 7%           | *           | 1%       | 12%      | 5%   | 0%                  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%       | 1%       | 0%    | -        | *     | -        | 0%   | 1%           | *           | 0%       | 1%       | 1%   | 0%                  |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%       | 1%       | 0%    | -        | *     | -        | 0%   | 1%           | *           | 1%       | 0%       | 1%   | 14%                 |
| Absent   | 1%    | 1%       | 0%     | 0%       | 1%       | 0%    | -        | *     | -        | 0%   | 1%           | *           | 1%       | 0%       | 1%   | 14%                 |
| Other  | 0%    | 2%       | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | 0%   | 0%           | *           | 0%       | 0%       | 0%   | 0%                  |
| <b>Science</b>                                   |       |          |        |          |          |       |          |       |          |      |              |             |          |          |      |                     |
| Assessment Participant                           | 99%   | 99%      | 99%    | *        | 100%     | 97%   | -        | -     | -        | 100% | 100%         | *           | 98%      | 100%     | 100% | -                   |
| Included in Accountability                       | 93%   | 93%      | 92%    | *        | 94%      | 90%   | -        | -     | -        | 83%  | 88%          | *           | 97%      | 84%      | 94%  | -                   |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 6%     | *        | 6%       | 6%    | -        | -     | -        | 17%  | 12%          | *           | 2%       | 16%      | 6%   | -                   |

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 1%       | 1%     | *                | 0%       | 3%    | -               | -     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 1%       | 1%     | *                | 0%       | 3%    | -               | -     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 93.6% | 91.5%    | <b>93.6%</b> | 94.5%            | 93.3%    | 94.1% | -               | *     | *                | 93.0%             | 92.3%      | 92.8%       | 92.3% |
| 2022-23  | 93.3% | 91.7%    | <b>93.7%</b> | 91.2%            | 93.5%    | 94.2% | -               | *     | -                | 95.6%             | 93.1%      | 93.2%       | 92.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 19.0% | 29.9%    | <b>21.2%</b> | 14.3%            | 20.9%    | 21.5% | -               | *     | *                | 31.8%             | 25.0%      | 24.4%       | 27.3% |
| 2022-23  | 20.3% | 28.5%    | <b>19.2%</b> | 36.8%            | 19.7%    | 17.5% | -               | 0.0%  | -                | 12.5%             | 20.0%      | 19.5%       | 12.5% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 0.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 92.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 4.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 92.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 91.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 5.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 91.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 75.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 71.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 74.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 73.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 69.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 74.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**Texas Education Agency**  
**2024-25 Graduation Profile (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | -            | -              | 517            | 382,023     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | -            | -              | 25             | 48,064      |
| Hispanic  | -            | -              | 352            | 200,942     |
| White   | -            | -              | 129            | 101,714     |
| American Indian   | -            | -              | 1              | 1,231       |
| Asian   | -            | -              | 0              | 19,746      |
| Pacific Islander  | -            | -              | 1              | 606         |
| Two or More Races   | -            | -              | 9              | 9,720       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | -            | -              | 0              | 309         |
| Recommended H.S. Program/Distinguished Achievement Program  | -            | -              | 0              | 101         |
| Foundation H.S. Program (No Endorsement)                    | -            | -              | 132            | 46,183      |
| Foundation H.S. Program (Endorsement)                       | -            | -              | 5              | 42,042      |
| Foundation H.S. Program (DLA)                               | -            | -              | 380            | 293,032     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -            | -              | 0              | 356         |
|   |              |                |                |             |
| Special Education Graduates                                 | -            | -              | 65             | 35,935      |
| Economically Disadvantaged Graduates                        | -            | -              | 339            | 211,984     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -            | -              | 38             | 56,967      |
| At-Risk Graduates   | -            | -              | 256            | 173,035     |
| CTE Completers  | -            | -              | 111            | 127,800     |

**There is no data for this campus.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

**There is no data for this campus.**

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

| Student Information                               | Membership |               |              |                  | Enrollment |               |              |                  |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
|   | Campus     |               |              |                  | Campus     |               |              |                  |
|   | Count      | Percent       | District     | State            | Count      | Percent       | District     | State            |
| <b>Total Students</b>                             | <b>442</b> | <b>100.0%</b> | <b>7,269</b> | <b>5,530,499</b> | <b>443</b> | <b>100.0%</b> | <b>7,290</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |              |                  |            |               |              |                  |
| Kindergarten                                      | 77         | 17.4%         | 6.9%         | 6.5%             | 77         | 17.4%         | 6.9%         | 6.5%             |
| Grade 1   | 69         | 15.6%         | 7.4%         | 6.8%             | 69         | 15.6%         | 7.4%         | 6.8%             |
| Grade 2   | 69         | 15.6%         | 6.9%         | 7.0%             | 69         | 15.6%         | 6.9%         | 7.0%             |
| Grade 3   | 85         | 19.2%         | 7.3%         | 7.3%             | 86         | 19.4%         | 7.3%         | 7.3%             |
| Grade 4   | 65         | 14.7%         | 7.2%         | 7.3%             | 65         | 14.7%         | 7.2%         | 7.3%             |
| Grade 5   | 77         | 17.4%         | 7.5%         | 7.3%             | 77         | 17.4%         | 7.5%         | 7.3%             |
| <b>Ethnic Distribution</b>                        |            |               |              |                  |            |               |              |                  |
| African American                                  | 18         | 4.1%          | 3.9%         | 12.8%            | 18         | 4.1%          | 3.9%         | 12.8%            |
| Hispanic  | 272        | 61.5%         | 71.6%        | 53.5%            | 272        | 61.4%         | 71.6%        | 53.5%            |
| White   | 132        | 29.9%         | 22.0%        | 24.4%            | 133        | 30.0%         | 22.0%        | 24.4%            |
| American Indian                                   | 0          | 0.0%          | 0.2%         | 0.3%             | 0          | 0.0%          | 0.2%         | 0.3%             |
| Asian   | 4          | 0.9%          | 0.3%         | 5.6%             | 4          | 0.9%          | 0.3%         | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.1%         | 0.2%             | 0          | 0.0%          | 0.1%         | 0.2%             |
| Two or More Races                                 | 16         | 3.6%          | 2.0%         | 3.3%             | 16         | 3.6%          | 2.0%         | 3.3%             |
| <b>Sex</b>  |            |               |              |                  |            |               |              |                  |
| Female  | 217        | 49.1%         | 47.9%        | 48.9%            | 217        | 49.0%         | 47.9%        | 48.8%            |
| Male  | 225        | 50.9%         | 52.1%        | 51.1%            | 226        | 51.0%         | 52.1%        | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |              |                  |            |               |              |                  |
| Economically Disadvantaged                        | 285        | 64.5%         | 71.7%        | 60.5%            | 286        | 64.6%         | 71.7%        | 60.4%            |
| Non-Educationally Disadvantaged                   | 157        | 35.5%         | 28.3%        | 39.5%            | 157        | 35.4%         | 28.3%        | 39.6%            |
| Section 504 Students                              | 29         | 6.6%          | 7.5%         | 6.8%             | 29         | 6.5%          | 7.5%         | 6.8%             |
| EB Students/EL                                    | 13         | 2.9%          | 15.1%        | 24.3%            | 13         | 2.9%          | 15.1%        | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 0          | 0.0%          | 3.3%         | 2.1%             |            |               |              |                  |
| Students w/ Dyslexia                              | 10         | 2.3%          | 5.0%         | 6.4%             | 10         | 2.3%          | 5.0%         | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.2%         | 0.2%             | 0          | 0.0%          | 0.2%         | 0.2%             |
| Homeless  | 9          | 2.0%          | 2.1%         | 1.4%             | 9          | 2.0%          | 2.1%         | 1.4%             |
| Immigrant   | 1          | 0.2%          | 2.9%         | 3.5%             | 1          | 0.2%          | 2.9%         | 3.5%             |
| Migrant   | 2          | 0.5%          | 0.2%         | 0.2%             | 2          | 0.5%          | 0.2%         | 0.2%             |
| Title I   | 442        | 100.0%        | 99.0%        | 66.6%            | 443        | 100.0%        | 99.0%        | 66.5%            |
| Military Connected                                | 27         | 6.1%          | 3.8%         | 4.1%             | 27         | 6.1%          | 3.8%         | 4.1%             |
| At-Risk   | 198        | 44.8%         | 59.2%        | 53.5%            | 198        | 44.7%         | 59.1%        | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |              |                  |            |               |              |                  |
| Bilingual/ESL Education                           | 13         | 2.9%          | 16.5%        | 24.3%            | 13         | 2.9%          | 16.5%        | 24.3%            |
| Career and Technical Education                    | 0          | 0.0%          | 21.5%        | 27.7%            | -          | -             | -            | -                |
| Career and Technical Education (9-12 grades only) | 0          | 0.0%          | 72.6%        | 74.0%            | -          | -             | -            | -                |

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

|   | Membership |              |              |              | Enrollment |        |       |         |          |       |
|---|------------|--------------|--------------|--------------|------------|--------|-------|---------|----------|-------|
|   | Campus     | Count        | Percent      | District     | State      | Campus | Count | Percent | District | State |
| <b>Student Information</b>                                      |            |              |              |              |            |        |       |         |          |       |
| Gifted and Talented Education                                   |            | 43           | 9.7%         | 7.7%         | 8.7%       |        | 43    | 9.7%    | 7.7%     | 8.7%  |
| Special Education   |            | 116          | 26.2%        | 19.1%        | 15.3%      |        | 117   | 26.4%   | 19.2%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |        |       |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>116</b> |              |              |              |            |        |       |         |          |       |
| Students with Intellectual Disabilities                         |            | **           | **           | 41.3%        | 48.3%      |        |       |         |          |       |
| Students with Physical Disabilities                             |            | 28           | 24.1%        | 19.3%        | 17.0%      |        |       |         |          |       |
| Students with Autism  |            | 37           | 31.9%        | 17.1%        | 16.8%      |        |       |         |          |       |
| Students with Behavioral Disabilities                           |            | 25           | 21.6%        | 19.7%        | 16.3%      |        |       |         |          |       |
| Students with Non-Categorical Early Childhood                   |            | *            | *            | 2.6%         | 1.6%       |        |       |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |        |       |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>59</b>  | <b>13.4%</b> | <b>24.5%</b> | <b>16.4%</b> |            |        |       |         |          |       |
| African American  |            | 4            | 0.9%         | 1.4%         | 3.3%       |        |       |         |          |       |
| Hispanic  |            | 32           | 7.3%         | 17.2%        | 8.9%       |        |       |         |          |       |
| White   |            | 17           | 3.9%         | 4.9%         | 2.9%       |        |       |         |          |       |
| American Indian   |            | 0            | 0.0%         | 0.1%         | 0.1%       |        |       |         |          |       |
| Asian   |            | 1            | 0.2%         | 0.1%         | 0.5%       |        |       |         |          |       |
| Pacific Islander  |            | 0            | 0.0%         | 0.0%         | 0.0%       |        |       |         |          |       |
| Two or More Races   |            | 5            | 1.1%         | 0.7%         | 0.6%       |        |       |         |          |       |
| Special Ed Students who are Mobile                              |            | 20           | 16.0%        | 25.4%        | 17.3%      |        |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              |            | 2            | 18.2%        | 25.0%        | 17.9%      |        |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           |            | 49           | 15.8%        | 25.0%        | 19.0%      |        |       |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |        |       |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>96</b>  | <b>23.9%</b> | <b>19.2%</b> | <b>18.0%</b> |            |        |       |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 0.9%     | 1.3%  | 0.0%                    | 2.1%     | 3.6%  |
| Grade 1                         | 0.0%                        | 0.3%     | 1.9%  | 0.0%                    | 1.1%     | 3.0%  |
| Grade 2                         | 0.0%                        | 0.0%     | 1.1%  | 0.0%                    | 0.0%     | 1.4%  |
| Grade 3                         | 0.0%                        | 0.3%     | 0.6%  | 0.0%                    | 0.0%     | 0.6%  |
| Grade 4                         | 0.0%                        | 0.5%     | 0.4%  | 0.0%                    | 0.0%     | 0.4%  |
| Grade 5                         | 0.0%                        | 0.0%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 18.4   | 18.3     | 18.9  |
| Grade 1                | 16.5   | 18.3     | 19.2  |
| Grade 2                | 15.2   | 19.6     | 19.4  |
| Grade 3                | 19.3   | 18.9     | 20.1  |
| Grade 4                | 18.8   | 19.9     | 20.0  |
| Grade 5                | 17.8   | 19.2     | 21.3  |

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>48.7</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 37.0          | 75.9%         | 60.0%         | 63.8%         |
| Teachers                                     | 30.0          | 61.6%         | 42.6%         | 48.3%         |
| Professional Support                         | 5.0           | 10.3%         | 13.2%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0           | 4.1%          | 3.1%          | 3.4%          |
| Educational Aides                            | 11.7          | 24.1%         | 13.3%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 8.0           | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 2.0           | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 21.0          | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 3.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>19.8</b>   | <b>40.6%</b>  | <b>52.5%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 3.8%          | 12.8%         |
| Hispanic                                     | 13.0          | 43.3%         | 38.2%         | 31.0%         |
| White  | 17.0          | 56.7%         | 56.9%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.2%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.7%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.2%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 3.0           | 10.0%         | 24.8%         | 24.6%         |
| Females                                      | 27.0          | 90.0%         | 75.2%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.2%          | 2.4%          |
| Bachelors                                    | 26.0          | 86.7%         | 74.3%         | 71.4%         |
| Masters                                      | 4.0           | 13.3%         | 25.5%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 3.0           | 10.0%         | 7.4%          | 7.3%          |
| 1-5 Years Experience                         | 9.0           | 30.0%         | 35.5%         | 28.3%         |
| 6-10 Years Experience                        | 5.0           | 16.7%         | 20.1%         | 19.7%         |
| 11-20 Years Experience                       | 7.0           | 23.3%         | 21.2%         | 27.6%         |
| 21-30 Years Experience                       | 6.0           | 20.0%         | 13.5%         | 14.1%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.2%          | 3.0%          |
| Number of Students per Teacher               | 14.7          | n/a           | 16.1          | 15.0          |

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY**

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 5.0      | 5.6      | 6.0      |
| Average Years Experience of Principals with District                       | 3.0      | 4.9      | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.0      | 4.9      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0      | 2.8      | 4.3      |
| Average Years Experience of Teachers                                       | 10.4     | 9.8      | 11.2     |
| Average Years Experience of Teachers with District                         | 7.1      | 5.7      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$57,000 | \$51,826 | \$55,689 |
| 1-5 Years Experience   | \$57,435 | \$58,377 | \$59,266 |
| 6-10 Years Experience  | \$59,206 | \$59,190 | \$62,607 |
| 11-20 Years Experience   | \$63,271 | \$63,084 | \$66,353 |
| 21-30 Years Experience   | \$65,718 | \$67,335 | \$70,976 |
| Over 30 Years Experience   | -        | \$72,659 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$60,705 | \$60,575 | \$63,751 |
| Professional Support   | \$66,043 | \$71,633 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$83,055 | \$88,853 | \$88,786 |
| Instructional Staff Percent  | n/a      | 61.1%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 8.0      | 1,637.7  |

| Program Information                            | Campus |         |          |       |
|--|--------|---------|----------|-------|
|  | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 5.1%     | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 4.4%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.2%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 3.8%     | 1.6%  |
| Regular Education                              | 26.9   | 89.6%   | 75.0%    | 69.0% |
| Special Education                              | 3.1    | 10.4%   | 9.2%     | 11.4% |
| Other  | 0.0    | 0.0%    | 2.2%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)